

Achievement Target Four/Whāinga Paetae Tuatoru:
 21st Century Learning/Ako Iāianeī Tonu - Akonga at the Centre - New Zealand Curriculum Refresh

Aspiration Statement/Tauākī Wawata

Kāhui Ako ki Orewa want kaiako to know what has changed in the New Zealand Curriculum, how to implement the changes in the curriculum whilst ensuring the curriculum is inclusive, respectful of Te tiriti o Waitangi, is easy for kaiako/teachers to use and is clear about the learning that matters for our akonga.

Strategic Initiatives/Ngā Kaupapa Rautaki

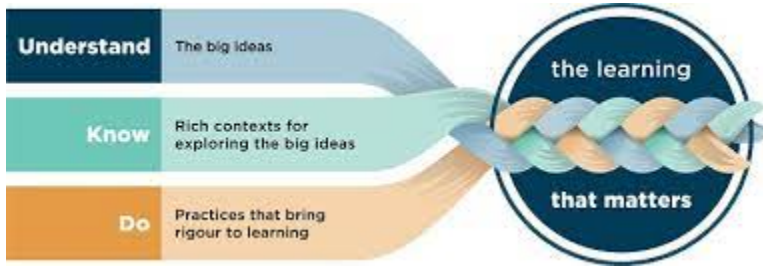
- Create clear pathways through The Curriculum Refresh that connect Kāhui Ako ki Orewa schools. [Have met with the MOE and regularly touch base through emails to keep abreast of changes. Have surveyed schools on what support they need around the curriculum changes, in particular Tē Mata'aho](#)
- To access and develop resources, external support, expertise to drive our schools throughout the Curriculum Refresh Time Frame, to meet 2026 with confidence. [Have begun producing a bank of resources to guide tumuaki and kaiako though the curriculum refresh.](#)

Rationale/ Te Take
Why?/He aha ai?

- All Schools must have an understanding of the refreshed New Zealand Curriculum, the purpose, the vision, the changes that need to be made to be using the refreshed curriculum in their classrooms at the beginning of 2026.
- There is a need to build confidence, clarity and the capacity for all teachers to

successfully implement the refreshed New Zealand Curriculum

- All students will be using the “The Understand, Know, Do” framework
- All teachers will use this framework for refreshing all learning areas.



- The refreshed New Zealand Curriculum design is to ensure every learner/akonga experiences success in their learning, and that their progress and achievement is responded to and celebrated.

We Recognise that for Teachers/ Kaiako

1. Change brings anxiety/ uncertainty
2. Clarity and development over the areas that are being Refreshed to be supported
3. Teachers want good models of the refreshed curriculum that are easy to use.

We are developing and growing:

- Engagement of all Kahui Ako ki Orewa members Understanding and clarity of the Curriculum Refresh timelines and frameworks of learning Models of best practice of curriculum Areas being Refreshed
- Resource banks of expertise

Measures/Ngā Mēhua

This goal will be achieved by:

- Surveying teachers with the Kahui Ako (Term 1 and 3)
- Models from Within School Leaders of change
- Developing a resource bank of expertise to guide and support schools through the curriculum refresh
- Schools being confident and clear on what is expected over the timeline so they will be ready for 2026

Summary of Terms 1 and 2

[Engagement of all Kahui Ako ki Orewa members](#)

Kahui Ako ki Orewa members have been engaged and kept updated by regular updates in the newsletter about what is changing and happening with the curriculum Refresh. A survey went out to all teachers and Senior Leadership seeking information on how they felt and what they wanted assistance with around the curriculum refresh. Findings from the survey. Approximately one third of those surveyed responded. About one third of respondents are feeling apprehensive about the refresh. Some respondents wanted

clarification around the new documents released, so we are doing updates in each newsletter giving this information.

Understanding and clarity of the Curriculum Refresh timelines and frameworks of learning

Four Schools in the Kahui Ako participated in a Teacher Only Day at the beginning of the Term 4. This was held at Orewa Beach School with Rhonda Beet facilitating it. The teachers spent the day building awareness of Te Mātaiaho - the curriculum framework. It was a really worthwhile day to come together and develop our knowledge in a collaborative way. The slideshow and resources used in the day have been made available to all principals.

Models of best practice of curriculum Areas being Refreshed

Shaun Hawthorne at the Ministry of Education has been liaising with the ASL re developments and changes in the refreshed curriculum as well as opportunities for professional development and training around the new curriculums. The Ministry is planning to offer support and opportunities for MOE lead webinars when the final drafts of Te Mātaiaho and English and Maths are released in July. Hopefully this will provide further clarity on changes and how to best implement them in our kuras.

Resource banks of expertise

Once the final curriculum versions are released we will begin working on resource banks. For Aotearoa histories we have the history cards that Paul Tucker from Orewa College has created and there are some exemplars that the team has created for using these at primary level. These will all go in the upcoming website and will be reshared in the newsletter next term. All Principals have been sent a resource folder that contains updates, current pertinent information and summaries of documents that have been released. This is updated and added as information comes in. Has also been shared with WSL and will go on the website once that is up.

Models from Within School Leaders of change

Within School Leaders share updates with staff and will support staff with PD around refresh as more information comes. Most schools report they have a basic overall grasp of U,K,D but will need support to deepen understanding within specific curriculum areas as they are released. Sandy (Wainui) and Emma (Silverdale) also involved in upskilling staff on structured literacy. In college Paul and Phillipa have been working on writing new units for Social Sciences and embedding the 'Do' part of the curriculum. Matt from college has been reviewing OC's ILT classes to see how well students and form teachers are tracking their learning using new rubrics and developing new systems to improve this process.

Schools being confident and clear on what is expected over the timeline so they will be ready for 2026 A timeline has been sent out and can also be found in the resource folder. It is updated as things change or occur. WSL report that their schools and staff

Schools being clear and confident on what is expected on the timeline by 2026

1 2 3 4 5

Not all all confident



Very confident

are reasonably confident on what is expected on what is expected over the timeline with most indicating 4 out of 5 on a linear scale