



## With Teacher Support I can.....

Identify a digital device.

Open an app or website to create

Use a digital device to develop, manipulate, store, retrieve and share digital content.

Identify the purpose of a digital device and explain what makes them digital.

Create a digital presentation that reflects my understanding of what I have learned.

## With Teacher Support I can.....

Create and share work digitally.

Select from a range of applications to develop a digital outcome.

Choose the right tool to:

- create
- manipulate
- store
- retrieve
- share digital content

Understand the role digital devices play in our everyday lives.

Explain how digital devices impact on humans and how this changes over time.

## Independently L can ......

Independently create and share work digitally, making a judegement about which application will work best.

Understand the role of humans when creating digital solutions.

Understand the role digital devices play in our everyday lives and give examples of real world robotic systems.

Explain both positive and negative impact of robotics on humans and society.

Consider my end-user and the user-friendly nature of my outcome.

Find copyright free music, images and digital content online.

## Independently I can ......

I can create, change, store, retrieve, share and test digital content.

I understand how digital devices affect individuals and society over time.

I understand the role of components in simple input-process-output systems.

I can recognise the human control role of devices.

I can follow a defined process to design, develop, store, test and evaluate digital content.

I can evaluate content to address a given context or issue and I can take into account the immediate social and ethical considerations.

I can take into account the end user considerations when completing.

I know it is my responsibility for the security and privacy of my storage device.

Years 0-3 Years 4-6 Years 7-8 Years 9-13